**Franklin Public Schools - Literacy - Assessment Directions - 2011-2012 - Gr. 6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Report Card Category/**  **Assessments by Quarter** | **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| **Use of Reading Strategies** | Use various Reading Strategies rubrics for assessment sections in *Making Meaning*.  Use designated group selections from QRI. | Use various Reading Strategies rubrics for assessment sections in *Making Meaning*.  Use designated group selections from QRI. | Use various Reading Strategies rubrics for assessment sections in *Making Meaning*.  Use designated group selections from QRI. | Use various Reading Strategies rubrics for assessment sections in *Making Meaning*.  Use designated group selections from QRI. |
| **Word Study:**  **Sitton Spelling**  **Vocabulary** | Use scoring system from Sitton Spelling  Use *Sitton* *Spelling* Achievement Tests (3 times/yr)  Use *Making Meaning* Vocabulary Assessment Rubric and “Word Checks” in *MMV* Teacher’s Manual/Black Line Masters Book | Use scoring system from Sitton Spelling  Use *Sitton* *Spelling* Achievement Tests (3 times/yr)  Use Making Meaning Vocabulary Assessment Rubric  and “Word Checks” in *MMV* Teacher’s Manual/Black Line Masters Book | Use scoring system from Sitton Spelling  Use *Sitton* *Spelling* Achievement Tests (3 times/yr)  Use Making Meaning Vocabulary Assessment Rubric  and “Word Checks” in *MMV* Teacher’s Manual/Black Line Masters Book | Use scoring system from Sitton Spelling  Use *Sitton* *Spelling* Achievement Tests (3 times/yr)  Use Making Meaning Vocabulary Assessment Rubric  and “Word Checks” in *MMV* Teacher’s Manual/Black Line Masters Book |
| **Use of Writing Strategies** | Score all writing with Enhanced 6 Traits Rubric; use only the taught strategies in Writing Strategies grade  Administer the Fall “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score it with Enhanced 6 Traits Rubric. | Score all writing with Enhanced 6 Traits Rubric; use all traits in Writing Strategies Grade  Administer the Winter “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score with Enhanced 6 Traits Rubric. | Score all writing with Enhanced 6 Traits Rubric; use all traits in Writing Strategies grade.  (Note: There is no “Individual Writing Assessment in Qtr. 3) | Score all writing with Enhanced 6 Traits Rubric; use all traits in Writing Strategies grade  Administer the Spring “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score with Enhanced 6 Traits Rubric. |
| **See next page**  **Speaking/Listening** | Assess student skills using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess student skills using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess student skills using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess students skills using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* |